



Academic Year: 2023/24	Total fund allocated: £19,460	Date Updated: September 2023
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Key indicator 1: The engagement of all pupils in regular physical activity and sport.

Intent	Implementation		Impact	
<i>Clear school focus: what you want the pupils to know / be able to do.</i>	<i>Actions are clearly linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Sustainability and suggested next steps:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
To ensure ALL pupils participate in high quality Physical Education every week.	<ul style="list-style-type: none"> • Clear lesson plans outlining progression available to teachers. • All staff following the PE curriculum. • Equipment audited and restocked if required. 	£500	<ul style="list-style-type: none"> • To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. • Student voice ensures equipment will be engaging for children for years to come. 	<ul style="list-style-type: none"> • Wide range of sports being taught during PE – new plans in place. • Wider range of opportunities incl. netball, dodgeball and football.
For the least active children in the school to be targeted and encouraged to take part in physical activity.	<ul style="list-style-type: none"> • Purchase Multiball. • SLT to observe playtimes and analyse the least active groups during this time. • Play leaders to support these groups to become more active. • The Nurture Assistant to set up active play for identified children vulnerable of being inactive. 	£13995	<ul style="list-style-type: none"> • To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. • Student voice ensures equipment will be engaging for children for years to come. 	<ul style="list-style-type: none"> • More pupils meeting their daily activity goals. • E-sports and competitions will lead to more pupils being involved in competitive sport
To increase the number of pupils being active in KS1 throughout the day, through high quality equipment.	<ul style="list-style-type: none"> • Staff will have high quality equipment to deliver the physical education curriculum. • Equipment will be stored correctly, be long lasting and be easy to access at all times. 	£4692.72	<ul style="list-style-type: none"> • Resources can be used to continue to provide high quality physical development opportunities. • Equipment can be used across year groups. 	<ul style="list-style-type: none"> • All year-round access to carry out outdoor activity. • Increased engagement of all pupils in regular physical activity. • Outside space promotes physical fitness and increases concentration for academic learning.

Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement.



Intent	Implementation		Impact	
To raise the profile of sport and PE at school.	<ul style="list-style-type: none"> • Sporting Achievements regularly celebrated in Assembly, in Newsletters and on School social media. • Termly sports newsletter sent out to parents highlighting local sports clubs available to children and adults. 	£40	<ul style="list-style-type: none"> • Development of 'home' section on PE board to celebrate sport that takes place outside of school. 	<ul style="list-style-type: none"> • Children able to celebrate in school and at home successes. • Children trying sports that may otherwise have been unavailable to them.
Develop secondary school links	<ul style="list-style-type: none"> • Archery taster with local secondary school provider • Older pupils to support sports teaching in key year groups. 	£0	<ul style="list-style-type: none"> • Children are exposed to a wide range of sports and are aware of the sports available to them. 	<ul style="list-style-type: none"> • More pupils meeting their daily physical activity goal. • More pupils encouraged to participate in competitive sport. • Teaching staff gain more confidence teaching different sports effectively.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Intent	Implementation		Impact	
To ensure ALL staff are teaching high quality Physical Education every week.	<ul style="list-style-type: none"> • Clear lesson plans outlining progression available to teachers. • All staff following the PE curriculum. • CPD and support for teachers if required. • Equipment audited and restocked if required. 	£0	<ul style="list-style-type: none"> • To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. • Staff voice ensures equipment will be engaging for children for years to come. 	<ul style="list-style-type: none"> • Wide range of sports being taught during PE – new plans in place. • Wider range of opportunities incl. netball, dodgeball and football. • Equipment used correctly for a wider range of sports.
Key indicator 4: Broader experience and more equal experience of a range of sports and physical activities offered to all pupils.				
Intent	Implementation		Impact	
To expose children to a wider	<ul style="list-style-type: none"> • National School Sports week 	£0	<ul style="list-style-type: none"> • To build capacity and capability 	<ul style="list-style-type: none"> • More pupils meeting their daily

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range of sports.	<ul style="list-style-type: none"> • Olympics / Paralympics as a catalyst to look at a range of sports and physical activities. • Watch high quality local and National sports. 		<p>within the school to ensure that improvements will benefit children now, and those that join the school in the future.</p> <ul style="list-style-type: none"> • Student voice ensures equipment will be engaging for children for years to come. 	<p>physical activity goal.</p> <ul style="list-style-type: none"> • More pupils encouraged to participate in competitive sport.
For the least active children to be given the opportunity to take part in physical activity in a non-threatening way to increase enjoyment.	<ul style="list-style-type: none"> • Charity fun run event. • Mini marathon linked to the London Marathon. 	£0	<ul style="list-style-type: none"> • More children choosing to be active in ways they have not before. 	<ul style="list-style-type: none"> • More pupils meeting their daily physical activity goal. • More pupils encouraged participate in competitive sport.

Key indicator 5: Increased participation in competitive sport.

Intent	Implementation		Impact	
For the least active children in the school to be targeted and encouraged to take part in competitive sport.	<ul style="list-style-type: none"> • Local sports competitions. • Inter-school competitions. • Careful targeting of children to ensure fair access for all children. • Swale School Games Organiser to update new links to sports. • After school clubs linked to competitive opportunities 	£415	<ul style="list-style-type: none"> • To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. • Student voice ensures equipment will be engaging for children for years to come. 	<ul style="list-style-type: none"> • More pupils meeting their daily physical activity goal. • More pupils encouraged participate in competitive sport.

Number of pupils and Sports Funding Grant received:

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Total number of eligible pupils on roll	421
Total amount of funding received	£19460
Total expenditure	£19,642.72