

**The Stour Academy Trust Sports Funding Action Plan
2022-2023 Lansdowne Primary School**

“We share the best of ourselves and work together to help everyone around us grow and develop”



Academic Year: 2022/23	Total fund allocated: £19,400	Date Updated:
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intent	Implementation		Impact	
<i>Clear school focus: what you want the pupils to know / be able to do.</i>	<i>Actions are clearly linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Sustainability and suggested next steps:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
For the least active children in the school to be targeted and encouraged to take part in physical activity during break.	<ul style="list-style-type: none"> • SLT to observe playtimes and analyse the least active groups during this time. • Play leaders to support these groups to become more active. • The Nurture Assistant to set up active play for identified children vulnerable of being inactive. 	£200	<ul style="list-style-type: none"> • To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. • Student voice ensures equipment will be engaging for children for years to come. 	<ul style="list-style-type: none"> • Increased engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
Engage more reluctant children to try physical activity.	<ul style="list-style-type: none"> • Use the Youth Sports Trust programmes to encourage healthy body / healthy mind approach. • Target key children, identified by teachers, SLT and Nurture staff to participate in programme. 	£300	<ul style="list-style-type: none"> • To build capacity for children to increase their enjoyment of physical activity now and in the future, with further training for future year groups. 	<ul style="list-style-type: none"> • Increased engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
Increased numbers of year 1 children active during outdoor continuous provision.	<ul style="list-style-type: none"> • Climbing prism, wooden blocks, decking blocks, obstacle course starter pack, two-wheel pedal bikes x2 (4 bikes), number trail markers, up n down pathway, rope, outdoor gym set, wooden hill set x2, outdoor giant tower 	£7,400	<ul style="list-style-type: none"> • To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. • The year 1 space can be used with 	<ul style="list-style-type: none"> • All year-round access to carry out outdoor activity. • Increased engagement of all pupils in regular physical activity. • Outside space promotes physical fitness and increases concentration

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	game, storage trolley.		the equipment in the future.	for academic learning.
100% of eligible children to achieve 30 minutes of physical activity by the end of the year. Purchase fit bits to monitor this and record improvement from T1 – T6.	<ul style="list-style-type: none"> • Source and purchase Moki bands. • Set up fitness activities for the children to compete in at playtimes. • Set up challenges and reward system to encourage children to take part in activities. • Monitor the tracker data and target key children to see an increase in average times spent exercising term on term. 	£3,815	<ul style="list-style-type: none"> • To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. 	<ul style="list-style-type: none"> • Increased engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
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Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement.

Intent	Implementation		Impact	
Pupils are actively encouraged to take on leadership roles that support the delivery of sport and physical activity	<ul style="list-style-type: none"> • Application forms to be distributed to Year 5 and 6 children to become a sports leader. • Children are trained in being a sports leader by the PE lead. • Playleaders to develop their leadership skills through regular training sessions in T2- 5. • Playleaders to referee and support in the delivery of intra-trust competitions for younger children. • Time to Shine Cricket Leadership programme for children in Yrs4/5 in partnership with Kent cricket. 	£0	<ul style="list-style-type: none"> • Increased participation in sports encourages taking part in the future. 	<ul style="list-style-type: none"> • Children teaching their peers playground games and physical activities promotes physical activity during playtimes, alongside social skills, turn taking and collaboration.
Children to inspired to take	<ul style="list-style-type: none"> • Inspirational assemblies linked to key 	£1555	<ul style="list-style-type: none"> • Increased participation will 	<ul style="list-style-type: none"> • Increased participation, wider

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<p>part in a range of sporting activities through visits of local and national sportspeople.</p>	<p>sporting events such as world cups.</p> <ul style="list-style-type: none"> • Purchase of little people big dreams for sportspeople linked to these assemblies. • Invite Inspirational athletes into school to build up aspirations among the children. • Develop links with local sporting associations and clubs and ask for people to visit the school to talk to the children. 		<p>encourage children to continue physical activity in the future.</p> <ul style="list-style-type: none"> • Enthusiasm continue in following years, allowing children to continue to take part in the physical activity. 	<p>variety of sports (that can't be played on hard surface).</p> <ul style="list-style-type: none"> • Wide range of sports being taught during PE – new plans in place. • Increased links in community and led to spin off opportunities with other local schools for 'friendlies'. • Increased opportunities for competitive sport, lead to improved levels of resilience, sportsmanship and respect in children. • Wider range of opportunities incl. netball, dodgeball and football.
<p>To create a sporting event calendar to map out key sport event for the children and staff to promote a wide range of sports.</p>	<ul style="list-style-type: none"> • Create a sporting calendar of key events that are taking place within the school calendar year. • Link clubs and activities to this to further promote interest in these sports. • Promote these events in school assemblies. • Link school radio programme to these events. • Put sporting events such as World Cups etc on the school dinner hall for children to watch highlights/games. 		<ul style="list-style-type: none"> • Increased participation will encourage children to continue physical activity in the future. • Enthusiasm continue in following years, allowing children to continue to take part in the physical activity. 	<ul style="list-style-type: none"> • Increased opportunities for competitive sport, lead to improved levels of resilience, sportsmanship and respect in children.
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>				
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

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Staff will receive updated planning and inhouse training to support high quality sports teaching.	<ul style="list-style-type: none"> • Staff to identify training needs in PE and Sport- A Forms survey to be sent to all staff in T1 • Sporting activities. • Survey the staff to see impact in T6. 		<ul style="list-style-type: none"> • Developing knowledge of instruction in sport and PE will develop the skills of the staff for the future. 	<ul style="list-style-type: none"> • Increased opportunities for competitive sport, lead to improved levels of resilience, sportsmanship and respect in children.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation		Impact	
Staff will have high quality equipment to deliver the physical education curriculum	<ul style="list-style-type: none"> • Staff will have high quality equipment to deliver the physical education curriculum. • PE lead to order physical education curriculum resources. 	£789.90	<ul style="list-style-type: none"> • Resources can be used to continue to provide high quality sports and PE lessons in future years. • Equipment can be used across year groups. 	<ul style="list-style-type: none"> • Wide range of sports being taught during PE – new plans in place. • Wider range of opportunities incl. netball, dodgeball and football.

Key indicator 5: Increased participation in competitive sport.

Intent	Implementation		Impact	
To increase the number of pupils playing competitive sport through the development of intra-trust competition.	<ul style="list-style-type: none"> • Trust sports leaders to implement a calendar of sporting events across the Trust 	£0	<ul style="list-style-type: none"> • Pupils have the opportunity to take part in sports competitions once they have been taught the skills to be mastered in PE lessons. 	<ul style="list-style-type: none"> • Wide range of sports being taught during PE – new plans in place. • Wider range of opportunities incl. netball, dodgeball and football.
To increase the number of pupils being active in KS1 throughout the day, through high quality equipment.	<ul style="list-style-type: none"> • Staff will have high quality equipment to deliver the physical education curriculum. 	£5601.29	<ul style="list-style-type: none"> • Resources can be used to continue to provide high quality physical development opportunities. • Equipment can be used across year groups. 	<ul style="list-style-type: none"> • All year-round access to carry out outdoor activity. • Increased engagement of all pupils in regular physical activity.# • Outside space promotes physical fitness and increases concentration for academic learning.
To join the Swale Schools	<ul style="list-style-type: none"> • Join partnership in Term 1. 	£0	<ul style="list-style-type: none"> • Pupils have the opportunity to take 	<ul style="list-style-type: none"> • Increased opportunities for

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Partnership and attend school events and compete in Kent school games activities.	<ul style="list-style-type: none"> • Build competitive events into the school calendar and sign up children to the events. • Utilise staff CPD from the partnership to develop staff's knowledge linked to competitive sport. 		<p>part in sports competitions once they have been taught the skills to be mastered in PE lessons.</p> <ul style="list-style-type: none"> • Improve the quality of PE teaching and sports clubs. 	competitive sport, lead to improved levels of resilience, sportsmanship and respect in children.
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Number of pupils and Sports Funding Grant received:

Total number of eligible pupils on roll	402
Total amount of funding received	£19400