

**The Stour Academy Trust Sports Funding Action Plan  
2022-2023 Lansdowne Primary School**

“We share the best of ourselves and work together to help everyone around us grow and develop”



Academic Year: 2022/23		Total fund allocated: £19,400		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>					
Intent		Implementation		Impact	
<i>Clear school focus: what you want the pupils to know / be able to do.</i>	<i>Actions are clearly linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Sustainability and suggested next steps:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
For the least active children in the school to be targeted and encouraged to take part in physical activity during break times.	<ul style="list-style-type: none"> <li>• SLT to observe playtimes and analyse the least active groups during this time.</li> <li>• Play leaders to support these groups to become more active.</li> <li>• The Nurture Assistant to set up active play for identified children vulnerable of being inactive.</li> </ul>	£200	<ul style="list-style-type: none"> <li>• To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future.</li> <li>• Student voice ensures equipment will be engaging for children for years to come.</li> </ul>		
Engage more reluctant children to try physical activity.	<ul style="list-style-type: none"> <li>• Use the Youth Sports Trust programmes to encourage healthy body / healthy mind approach.</li> <li>• Target key children, identified by teachers, SLT and Nurture staff to participate in programme.</li> </ul>	£300	<ul style="list-style-type: none"> <li>• To build capacity for children to increase their enjoyment of physical activity now and in the future, with further training for future year groups.</li> </ul>		
Engage more reluctant children to try physical activity.	<ul style="list-style-type: none"> <li>• Increase the number of outdoor gym equipment, and create waterproof surface to enable year-round use.</li> </ul>	£13,000	<ul style="list-style-type: none"> <li>• To build capacity for children to increase their enjoyment of physical activity now and in the future, with further training for future year groups.</li> </ul>		
100% of eligible children to achieve 30 minutes of	<ul style="list-style-type: none"> <li>• Source and purchase Moki bands.</li> <li>• Set up fitness activities for the children to</li> </ul>	£3,294	<ul style="list-style-type: none"> <li>• To build capacity and capability within the school to ensure that</li> </ul>		

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physical activity by the end of the year. Purchase fit bits to monitor this and record improvement from T1 – T6.	<p>compete in at playtimes.</p> <ul style="list-style-type: none"> <li>• Set up challenges and reward system to encourage children to take part in activities.</li> <li>• Monitor the tracker data and target key children to see an increase in average times spent exercising term on term.</li> </ul>		improvements will benefit children now, and those that join the school in the future.	
To raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Top-up sessions for Year 6 children who cannot meet national requirements from previous teaching.	<ul style="list-style-type: none"> <li>• Book top up lessons for year 6 children unable to swim 25m.</li> <li>• Order bus to take to them to the session.</li> <li>• Core teaching programme based on water safety and swimming skills to increase the number of children achieving expected standards.</li> </ul>	£2000	<ul style="list-style-type: none"> <li>• To build capacity for children to increase their enjoyment of physical activity now and in the future, with further training for future year groups.</li> </ul>	

**Key indicator 2:** The profile of PE and Sport is raised across the school as a tool for whole school improvement.

<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Pupils are actively encouraged to take on leadership roles that support the delivery of sport and physical activity	<ul style="list-style-type: none"> <li>• Application forms to be distributed to Year 5 and 6 children to become a sports leader.</li> <li>• Children are trained in being a sports leader by the PE lead.</li> <li>• Playleaders to develop their leadership skills through regular training sessions in T2- 5.</li> <li>• Playleaders to referee and support in the delivery of intra-trust competitions for</li> </ul>	£0	<ul style="list-style-type: none"> <li>• Increased participation in sports encourages taking part in the future.</li> </ul>	

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	<p>younger children.</p> <ul style="list-style-type: none"> <li>• Time to Shine Cricket Leadership programme for children in Yrs4/5 in partnership with Kent cricket.</li> </ul>			
<p>Children to inspired to take part in a range of sporting activities through visits of local and national sportspeople.</p>	<ul style="list-style-type: none"> <li>• Inspirational assemblies linked to key sporting events such as world cups.</li> <li>• Purchase of little people big dreams for sportspeople linked to these assemblies.</li> <li>• Invite Inspirational athletes into school to build up aspirations among the children.</li> <li>• Develop links with local sporting associations and clubs and ask for people to visit the school to talk to the children.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>• Increased participation will encourage children to continue physical activity in the future.</li> <li>• Enthusiasm continue in following years, allowing children to continue to take part in the physical activity.</li> </ul>	
<p>To create a sporting event calendar to map out key sport event for the children and staff to promote a wide range of sports.</p>	<ul style="list-style-type: none"> <li>• Create a sporting calendar of key events that are taking place within the school calendar year.</li> <li>• Link clubs and activities to this to further promote interest in these sports.</li> <li>• Promote these events in school assemblies.</li> <li>• Link school radio programme to these events.</li> <li>• Put sporting events such as World Cups etc on the school dinner hall for children to watch highlights/games.</li> </ul>		<ul style="list-style-type: none"> <li>• Increased participation will encourage children to continue physical activity in the future.</li> <li>• Enthusiasm continue in following years, allowing children to continue to take part in the physical activity.</li> </ul>	
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b></p>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

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Staff will receive updated planning and inhouse training to support high quality sports teaching.	<ul style="list-style-type: none"> <li>• Staff to identify training needs in PE and Sport- A Forms survey to be sent to all staff in T1</li> <li>• Sporting activities.</li> <li>• Survey the staff to see impact in T6.</li> </ul>		<ul style="list-style-type: none"> <li>• Developing knowledge of instruction in sport and PE will develop the skills of the staff for the future.</li> </ul>	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

Intent	Implementation		Impact	
Staff will have high quality equipment to deliver the physical education curriculum	<ul style="list-style-type: none"> <li>• Staff will have high quality equipment to deliver the physical education curriculum.</li> <li>• PE lead to order physical education curriculum resources.</li> </ul>	£0	<ul style="list-style-type: none"> <li>• Resources can be used to continue to provide high quality sports and PE lessons in future years.</li> <li>• Equipment can be used across year groups.</li> </ul>	

**Key indicator 5: Increased participation in competitive sport.**

Intent	Implementation		Impact	
To increase the number of pupils playing competitive sport through the development of intra-trust competition.	<ul style="list-style-type: none"> <li>• Trust sports leaders to implement a calendar of sporting events across the Trust</li> </ul>	£0	<ul style="list-style-type: none"> <li>• Pupils have the opportunity to take part in sports competitions once they have been taught the skills to be mastered in PE lessons.</li> </ul>	
To join the Swale Schools Partnership and attend school events and compete in Kent school games activities.	<ul style="list-style-type: none"> <li>• Join partnership in Term 1.</li> <li>• Build competitive events into the school calendar and sign up children to the events.</li> <li>• Utilise staff CPD from the partnership to develop staff's knowledge linked to competitive sport.</li> </ul>	£0	<ul style="list-style-type: none"> <li>• Pupils have the opportunity to take part in sports competitions once they have been taught the skills to be mastered in PE lessons.</li> <li>• Improve the quality of PE teaching and sports clubs.</li> </ul>	



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**Number of pupils and Sports Funding Grant received:**

Total number of eligible pupils on roll	402
Total amount of funding received	£19400