

**The Stour Academy Trust Sports Funding Action Plan  
2021-2022 Lansdowne Primary School**

“We share the best of ourselves and work together to help everyone around us grow and develop”



Academic Year: 2021/22		Total fund allocated: £19,550		Date Updated: July 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>					
Intent		Implementation		Impact	
<p><i>Clear school focus: what you want the pupils to know / be able to do. What they need to learn and to consolidate through practice:</i></p>		<p><i>Actions are clearly linked to your intentions:</i></p>		<p><i>Sustainability and suggested next steps:</i></p>	
<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>		<p><i>Funding allocated:</i></p>		<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	
<p>For the least active children in the school to be targeted and encouraged to take part in physical activity during break times.</p>		<ul style="list-style-type: none"> <li>• SLT to observe playtimes and analyse the least active groups during this time.</li> <li>• Play leaders to support these groups to become more active.</li> <li>• The Nurture Assistant to set up active play for identified children vulnerable of being inactive.</li> <li>• New high-quality playground storage to be purchased, to ensure sustainability of equipment.</li> </ul>		<p>Play leader budget £200</p> <p>£700.83</p>	
<ul style="list-style-type: none"> <li>• To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future.</li> <li>• Student voice ensures equipment will be engaging for children for years to come.</li> </ul>		<ul style="list-style-type: none"> <li>• Increased engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</li> </ul>			
<p>Increased numbers of year 1 children active during outdoor continuous provision.</p>		<ul style="list-style-type: none"> <li>• Climbing prism, wooden blocks, decking blocks, obstacle course starter pack, two-wheel pedal bikes x2 (4 bikes), number trail markers, up n down pathway, rope, outdoor gym set, wooden hill set x2, outdoor giant tower game, storage trolley.</li> </ul>		<p>£6356.31</p>	
<ul style="list-style-type: none"> <li>• To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future.</li> <li>• The year 1 space can be used with the equipment in the future.</li> </ul>		<ul style="list-style-type: none"> <li>• All year-round access to carry out outdoor activity.</li> <li>• Increased engagement of all pupils in regular physical activity.</li> <li>• Outside space promotes physical fitness and increases concentration for academic learning.</li> </ul>			
<p>Increased numbers of KS1 children active during outdoor continuous</p>		<ul style="list-style-type: none"> <li>• New levelled Astroturf surface laid to encourage physical development,</li> </ul>		<p>£20,990</p>	
<ul style="list-style-type: none"> <li>• To build capacity and capability within the school to ensure that</li> </ul>		<ul style="list-style-type: none"> <li>• All year-round access to carry out outdoor activity.</li> </ul>			

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provision.	ensuring a large space to play, collaborate and engage in imaginative physical activity.		improvements will benefit children now, and those that join the school in the future. <ul style="list-style-type: none"> <li>The year 1 space can be used with the equipment in the future.</li> </ul>	<ul style="list-style-type: none"> <li>Increased engagement of all pupils in regular physical activity.</li> <li>Outside space promotes physical fitness and increases concentration for academic learning.</li> </ul>
<b>Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Pupils are actively encouraged to take on leadership roles that support the delivery of sport and physical activity	<ul style="list-style-type: none"> <li>Application forms to be distributed to Year 5 and 6 children to become a sports leader.</li> <li>Children are trained in being a sports leader by the PE lead.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Increased participation in sports encourages taking part in the future.</li> </ul>	<ul style="list-style-type: none"> <li>Children teaching their peers playground games and physical activities promotes physical activity during playtimes, alongside social skills, turn taking and collaboration.</li> </ul>
Children are inspired to take part in a range of sporting activities	<ul style="list-style-type: none"> <li>Inspirational athletes are regularly discussed and showcased as a part of an 'active' themed assembly timetable.</li> <li>A variety of sports/active after-school clubs are offered.</li> <li>Older children leading sports with younger children during lunchtimes (playleaders).</li> </ul>	£0	<ul style="list-style-type: none"> <li>Increased participation will encourage children to continue physical activity in the future.</li> <li>Clubs continue in following years, allowing children to continue to take part in the physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Increased participation, wider variety of sports (that can't be played on hard surface).</li> <li>Wide range of sports being taught during PE – new plans in place.</li> <li>Increased links in community and led to spin off opportunities with other local schools for 'friendlies'.</li> <li>Increased opportunities for competitive sport, lead to improved levels of resilience, sportsmanship and respect in children.</li> <li>Wider range of opportunities incl. netball, dodgeball and football.</li> </ul>

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Staff will receive updated planning and inhouse training to support high quality sports teaching.	<ul style="list-style-type: none"> <li>Staff to identify training needs in PE and Sport.</li> </ul>		<ul style="list-style-type: none"> <li>Developing knowledge of instruction in sport and PE will develop the skills of the staff for the future.</li> </ul>	<ul style="list-style-type: none"> <li>Increased opportunities for competitive sport, lead to improved levels of resilience, sportsmanship and respect in children.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Staff will have high quality equipment to deliver the physical education curriculum. PE lead to order physical education curriculum resources.	<ul style="list-style-type: none"> <li>Staff will have high quality equipment to deliver the physical education curriculum.</li> <li>PE lead to order physical education curriculum resources.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Resources can be used to continue to provide high quality sports and PE lessons in future years.</li> <li>Equipment can be used across year groups.</li> </ul>	<ul style="list-style-type: none"> <li>Wide range of sports being taught during PE – new plans in place.</li> <li>Wider range of opportunities incl. netball, dodgeball and football.</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport.</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Children of all ages to take part in sports competitions or tournaments	<ul style="list-style-type: none"> <li>Trust sports leaders to implement a calendar of sporting events across the Trust</li> </ul>	£0	<ul style="list-style-type: none"> <li>Pupils have the opportunity to take part in sports competitions once they have been taught the skills to be mastered in PE lessons.</li> <li>Improve the quality of PE teaching and sports clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Increased opportunities for competitive sport, lead to improved levels of resilience, sportsmanship and respect in children.</li> </ul>

**Number of pupils and Sports Funding Grant received:**

Total number of eligible pupils on roll	405
Total amount of funding received	£19550